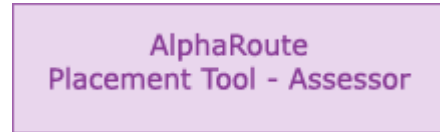


Module 6: Review APT assessment results



TASK 1: Log into the APT Student Management Area

- Click on the **AlphaRoute Placement Tool – Assessor** button
- Enter your **Assessor Name**, AlphaRoute Placement Tool (APT) **Centre Code**, and **Password**
- Click on the **Continue** button



Assessor Login
Please fill in all fields

Assessor Name:

Centre Code:

Password:



TASK 2: Open the student record you want to evaluate

Because you completed the APT assessment in **Module 5** using your practice learner name, that name will appear as a blue hyperlink. Names of students you registered in **Module 4** will appear as well, but will not appear as blue hyperlinks, because they have not completed their APT assessments yet.

- Click on your practice learner name to open and review the results for that student record

APT Student Management Area for Assessor Nancy

• Click "Add Student" to create an assessment record for a new student. You will be asked to enter a user name. The student will use that name and your centre code to log in to APT.
 • After a student has used APT, click on their user name in the list below to evaluate their work.
 • Click "Delete" to remove a student from your list.
 • Click "Refresh" to update the list with any changes that may have occurred since you logged in.
 • Click "Assessor's Guide" for HELP with any aspect of using APT.

User Name	Date/Time Student Started	Passed CSQS	Date/Time Evaluated	
marcus	02-Mar-2007 3:02 PM	YES	10-Jun-2005 2:55 PM	<input type="button" value="Delete"/>
Evaia	07-Feb-2007 4:14 PM	NO		<input type="button" value="Delete"/>
Easter	07-Feb-2007 4:10 PM	YES		<input type="button" value="Delete"/>
Datta	16-May-2005 10:36 AM	YES		<input type="button" value="Delete"/>
Lisa	11-Feb-2005 2:35 PM	YES	06-Feb-2007 8:49 PM	<input type="button" value="Delete"/>



TASK 3: Review and understand the the assessment screens

In the example shown here, we have used **marcus** as a student who completed the APT assessment. Your results may look different.

marcus's work - LEVEL 1

3/1 I.a. How far did you go in school? I went as far as Grade **8**, when I was
I.b. **15** years old.

I.c. Where did you go to school? My last school was in **Kitchener**.

I.d. For me, school was **fun**.

I.e. Now I would like to learn **to read better**.

3/1 I.f. Two of these can help you to learn. Click on **both**.

Think about what new words mean Keep a messy notebook
 Never ask for help Do some reading every day

I.g. Six students are working on math. Two new students come to the class. Now how many are there?
 6 8 4 10

I.h. Next, three students leave the math class. How many students are still in the class now?
 11 3 6 5

I.i. How did you get your answer to the last question?
 $8 + 3 = 11$ 2 students have left
 $8 - 3 = 5$ $3 + 3 = 6$

Instructions CSQS **Level 1** Level 2 Level 3 Level 4 Level 5

Evaluation Form

Below are the results of the automated evaluation of **marcus's** work. Correct answers are indicated by the level number and incorrect or omitted answers by a zero. Where there is a yellow drop-down you must select the level, after viewing the student's written answer in the left-hand frame.

When you have finished, click the "Summary" button to see a summary of all the results by domain and to enter your starting level recommendations for each.


Date/Time Student Started: 27-Mar-2007 1:05 PM
 Date/Time Stopped: 27-Mar-2007 1:05 PM

Passed CSQS

Question	Reading Level	Writing Level	Math Level
Level 1			
I.a.	3/1		
I.b.	1		
I.c.	1		
I.d.		1	
I.e.		1	
I.f.	3/1		
I.g.			1
I.h.			0
I.i.			0


Left side of the screen

The left side of the assessment screen can show the **Instructions**, or can show how the student filled in answers. For screens which show how the student filled in answers:

- Correct answers appear in green
- Incorrect answers appear in red
- An ear icon with a check mark beside it  indicates the student used the audio streaming for that question
- At the bottom of the screen, the menu of **Instructions**, **CSQS**, and **Levels** shows your current location (highlighted in red) and enables you to move quickly around the results area

Right side of the screen

The right side of the assessment screen shows you the results by skill and level:

- An ear icon with a check mark beside it  appears in place of a level in the reading column whenever the student used audio for that question (**1.a** and **1.f** in the example **marcus** screen above)
- You will see zeros in the boxes next to any questions which were skipped or incorrectly answered (**1.h** in the example above)
- Yellow drop-down boxes indicate you must assess the student's response to that question and select a level

Separate scroll bars for each side of the assessment screen enable you to line up the student's answers with the corresponding level evaluations for easier viewing.



User Tip:

The use of audio streaming affects the reading area results

- The use of audio streaming by students on the **Welcome**, **CSQS**, **Instructions**, and **I'm Done** screens has no impact on level scoring of their results
- The use of audio for math and writing questions will be indicated to you, but will not block scoring of those skill areas, because the ear icon will appear *beside* the question if audio was used
- However, using audio for the questions on screens 2, 3, 6, 10, 11, and 13 in the APT will block your ability to assess the student's reading level, because an ear icon will *replace* any level score for which audio was used – therefore, when preparing students for the APT, you will want to suggest they avoid using audio for these six screens if at all possible



TASK 4: Evaluate the results

Step 1: Evaluate all responses

- Review and evaluate all the results – the amount of time it takes to complete an assessment will depend upon your experience, your knowledge of this tool, and your familiarity with the five LBS levels
- Consult with your colleagues and use the APT [Assessor's Guide](#) to help you through the process
- Your level scores for reading, writing, and math are transferred automatically to the APT **Summary** screen

Step 2: Go to the Summary and Placement screen

- Click on the **Summary** link at the bottom of the left-hand side of the assessment screen
- The **Summary and Placement** screen presents three tables, organized by the skill areas of reading, writing, and math
- The number of correct responses (indicated in the **OK** column) out of the total number of questions (indicated in the **Total** column) for the skill area at each level is calculated automatically from your evaluation selections
- At the bottom of each skill area table is a drop-down box which you use to select your final recommended starting level for the student in that skill area
- Clicking on **Close** at the bottom of the screen will close the assessment screen and record your levels summary for the student

Summary and Placement for marcus
View the number of correct responses ("OK") out of the total at each level. Then select your recommended starting levels for reading, writing, and math using the drop-down lists.

Printable Version

Level	OK	Total
1	5	7
2	2	2
3	2	2
4	1	2
5	7	8

Recommended Reading level [4]

Level	OK	Total
1	2	3
2	6	8
3	3	3
4	2	2
5	2	5

Recommended Math level [4]

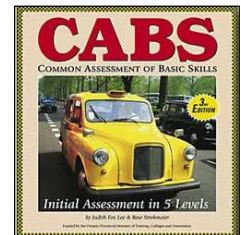
Level	OK	Total
1	4	4
2	2	2
3	0	0
4	0	0
5	0	1

Recommended Writing level [2]



User Tip: Get more information on assessment of basic skills

For further information about assessment of basic skills, you may also want to use the "Assessing the Demonstrations" section of the CABS manual (*CABS: Common Assessment of Basic Skills – Initial Assessment in 5 Levels, 3rd Edition*, Literacy Link Eastern Ontario, May, 2000).



Have any questions?

Call Ian de Souza at 1-800-788-1120 extension 129 or email your questions to arsupport@alphaplus.ca.